

Name:

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112/2
ENGLISH LANGUAGE
PAPER 2
July/August 2019

2 hours



For examiner's use only

Q1	
Q2	
Q3	
Total	

WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

ENGLISH LANGUAGE

SUMMARY, COMPREHENSION AND GRAMMAR

Paper 2

2 hours

INSTRUCTIONS TO CANDIDATES:

- ☒ *All questions are to be answered.*
- ☒ *All your answers **must be** written on this question paper.*

1. Read the passage below and answer the questions that follow it.

According to Dr. Jimmy Opigo, the Assistant commissioner health services at the Health Ministry, the main focus this year is on individual action. He says malaria has four dimensions.

Fighting the mosquito, fighting the parasites, modifying the environment, adjusting human behaviour, practices and choices. 'This year we want people to understand that fighting malaria starts with them before the government comes in support where they have failed. People should not let themselves be bitten by mosquitoes', he said.

Malaria is a life threatening disease caused by parasites that are transmitted to people through the bites of infected female anopheles mosquitoes. It is preventable and curable. The World Health Organisation (WHO) says Africa carries a disproportionately high share of the global malaria burden.

Statistics from the health ministry show that malaria is still ripe in Uganda, accounting for over 19% of the deaths. The statistics also show that malaria's incidence is 478 cases per 1,000 of the population per year.

According to Opigo, malaria has negative economic effects, for the national economy. It leads to low production. At the household level, it causes an immense burden, particularly for poor households. It reduces the days a patient can work and adds costs relating to care. Malaria takes over 30% of household income. Treating one malaria case in Uganda costs between Shs. 50,000 and Shs.100,000. It also causes loss of productivity for about three days. Malaria leads to loss of school time because it keeps the child and teacher at home while others are studying or teaching.

Forty percent of school absenteeism is caused by malaria. Malaria also puts a heavy burden on the health system, accounting for up to 40% of all outpatient visits.

Hajara Namirembe, a nurse and mid wife at Naguru Hospital in Kampala, says malaria infections in pregnant women result in adverse pregnancy outcomes including spontaneous abortions, neo-natal deaths and low birth weight. Other complications during pregnancy are reduced neurocognitive functions in the child, which lower educational attainment and depress literacy rates in the long term.

According to Opigo, mosquitoes are becoming resistant to chemicals that kill them. There is resurgence where progress had been made and this affects sustainability. 'Gaps still exist in building malaria resilience culture. Therefore, there is still need for the government to continue sensitising the community about how to control malaria and why they need to treat it as soon as they detect it', he explained.

(Adapted from: The New Vision April 25, 2019)

Question

In not more than 130 words, summarise the effects and challenges of combating malaria.

ROUGH COPY

[illegible]

[illegible]

Total marks for Q. 1	
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2. A. Read the following passage and then answer the questions that follow.

Uduezue took his three visitors to the house of Otikpo, the town-crier of Okperi. He was in his Obi preparing. He was in his obi preparing seed-yams for the market. He rose to greet his visitors. He called Uduezue by his name and title and called Akukalia Son of our daughter. He merely shook hands with the other two whom he did not know. Otikpo was very tall and spare frame. He still looked like the great runner he had been in his youth.

He went into an inner room and returned with a rolled mat which he spread on the mud-bed for his visitors. A little girl came in from the inner compound calling, 'father, father.'

'Go away, Ogbanje,' he said, 'Don't you see I have strangers?'

'Nweke slapped me.'

'I shall whip him later. Go and tell him I shall whip him.'

'Otikpo, let us go outside and whisper together, said Uduezue. They did not stay very long. When they came back Otikpo brought a Kolanut in a wooden bowl. Akukalia thanked him but said that he and his **companions** carried such heavy loads on their heads that they neither eat nor drink until the burden was set down.

'True?' asked Otikpo. 'Can this burden you speak of come down before me and Uduezue or does it require the elders of Okperi?'

'It requires the elders.'

'They have come to a bad time. Everybody in Igboland knows that Okperi people do not have other business on their Eke day. You should have come yesterday or the day before or tomorrow, Son of our Daughter, you should know our habits.

'Your habits are not different from the habits of other people,' said Akukalia. 'But our mission could not wait'.

'True?' Otikpo went outside and raising his voice, called his neighbour, Ebo and came in again.

'The mission could not wait. What shall we do now? I think you should sleep in Okperi today and see the elders tomorrow!'

Ebo came in and saluted generally. He was surprised to see so many people and was temporarily at a loss. Then he began to shake hands all around, but when Akukalia's turn came he refused to take Ebo's hand.

'Sit down, Ebo,' said Otikpo. 'Akukalia has a message for Okperi which **forbids** him to eat kolanut or shake hands. He wants to see his elders and I have told him it is not possible today.'

'Why did they choose today to bring their message? Have they no market where they come from? If that is all you are calling me for' I must go back and prepare for market.'

'Our message cannot wait, I have said that before.'

'I have not yet heard of a message that could not wait. Or have you brought us news that Chukwa, the high god, is about to remove the foot that holds the world? If not' then you must know that Eke Okperi does not break up because three men have come to town. If you listen carefully even now you can hear it from Umuda. Do you think a market like that will stop to hear your message?' He sat down for a while, nobody else spoke.

Turn Over

'You can now see, Son of our Daughter, that we cannot get our elders together before tomorrow,' said Otikpo.

'If war came suddenly to your town how do you call your men together, Father of my mother? Do you wait till tomorrow? Do you not beat your Ikolo?'

Ebo and Otikpo burst into laughter. The three men from Umuaro exchanged glances. Akukalia's face began to look dangerous. Uduetzue sat as he had done since they first came in, his chin in his left hand.

'Different people have different customs said Otikpo after his laugh, 'In Okperi it is not our customs to welcome strangers to our market with the Ikolo.'

'Are you telling us, Father of my mother, that you regard us market women? I have borne your insults patiently. Let me remind you that my name is Okeke Akukalia of Umuaro.'

'Ooh, of Umuaro,' said Ebo, still smarting from the **rebuffed** handshake. 'I am happy you have said of Umuaro. The name of this town is Okperi.'

'Go back to your house,' shouted Akukalia, 'or I will make you eat shit.'

'If you want to shout like a castrated bull you must wait until you return to Umuaro. I have told you this place is called Okperi.'

Perhaps it was deliberate, perhaps accidental. But Ebo had just said the one thing that nobody should ever have told Akukalia who was **impotent** and whose two wives were secretly given to other men to bear his children.

Answer questions 2.1 to 2.5 on the question paper.

- 2.1. Suggest why Akukalia was called "Son of our Daughter" by Otikpo. (2 marks)

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- 2.2. Why would Akukalia and his companions not eat or drink in Otikpo's house? (2 marks)

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- 2.3. What is particular about this day in the community of Okperi? (2 marks)

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- 2.4. Give two examples to illustrate that Akukalia and his companions are on a grave mission in this village. (2 marks)

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2.5. Explain the meaning of the following as used in the passage.

(i) Companions

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(ii) Forbids

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.....

(iii) Rebuffed

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.....

(iv) Impotent

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.....

(2 marks)

Marks for Q.2A	
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2B. Read the following passage and answer the questions that follow.

Just about this time a new supply teacher, Mr. Bell, was sent to our school as supernumerary to the staff for a few weeks. He was about 40 years old, a tall, wiry man who had had some experience with the Army Education service. It was arranged that he should act as relief teacher for some lessons including two periods of P.T with senior boys. One of Mr. Bell's hobbies was fencing; he was something of a perfectionist and impatient of anyone whose co-ordination was not as smooth and controlled as his own. He would repeat a P.T movement or exercise over and over again until it was executed with clockwise precision, and though the boys grumbled against his discipline they seemed eager to prove to him that they were capable of doing any exercise he could devise, and with a skill that very nearly matched his own.

This was especially true in the cases of Ingham, Fernman and Seales, who would always place themselves at the head of the lines as an example and encouragement to the others. The least athletic of these was Richard Buckley, a short, fat boy, amiable and rather dim, who could read and write after a fashion, and could never be provoked to any semblance of anger or heat. He was pleasant and jolly and favourite with the others, who, though they themselves harassed him unmercifully were ever ready in his defence against outsiders.

Buckley was no good at P.T or games; he just was not built for such pursuits. Yet such is the perversity of human nature, he strenuously resisted any efforts to leave him out or overlook him when games were being arranged. His attempts at accomplishing such simple gymnastic performances as the "forward roll" and "star jump" reduced the rest of the P.T class to helpless hilarity, but he persisted with a singleness of purpose, which though unproductive was nothing short of heroic.

Turn Over

Buckley was Bell's special whipping boy. Fully aware of the lad's physical limitation, he would encourage him to try other and more difficult exercises, with apparently the sole purpose of obtaining some amusement from the pitifully ridiculous results. Sometimes, the rest of the class would protest, and then Bell would turn on the full flood of his invective.

(E.R. Braithwait, To Sir, with Love)

Answer question 2.6 to 2.10 by putting a ring ○ around the letter of the most correct answer.

- 2.6. Which of the following statements is true?
- A. Mr. Bell was specifically recruited to take P.T classes.
 - B. He was exceptionally good at fencing.
 - C. He was almost faultless in his execution of physical exercise and expected others to do as well as he did.
 - D. He had a most distinguished career in the Army.
- 2.7. What are Mr. Bell's expectations of his students?
- A. The pupils tried their utmost to perform the exercises devised by Mr. Bell, no matter how hard they were.
 - B. His experiences with the army stood Mr. Bell in good stead in tackling problems in an advanced boy's class.
 - C. The pupils had no cause for complaint against Mr. Bell.
 - D. Mr. Bell was a good judge of secondary school pupil's psychology.
- 2.8. What shows Buckley's perversity human nature?
- A. Buckley was encouraged when he met success after success in his academic athletic performances.
 - B. Buckley did not like to be dropped out in any game or athletic programme.
 - C. He felt honoured to take part in gymnastic exercises.
 - D. Buckley adores performing certain exercises for which he was physically most ill-suited.
- 2.9. By the expression 'with a singleness of purpose', the writer implies that Buckley was motivated to take part in physical exercises by;
- A. a blind faith in his master's heroic qualities.
 - B. over confidence in himself to beat other participants.
 - C. a single aim.
 - D. the sole encouragement he got from fellow pupils.
- 2.10. Which of the following is a correct statement?
- A. Mr. Bell never realized that the boy was physically handicapped.
 - B. Buckley became the master's whipping boy out of his own free will.
 - C. Mr. Bell never made Buckley do any hard exercises.
 - D. Sometimes the class did not approve of the master's treatment of Buckley.

Marks for Q.2B	
Total marks for Q.2	

3. A) Re-write each item in 3.1 to 3.10 according to the instructions. Do not change the meaning of the original sentence.

3.1. He was weak. He could not walk. (Rewrite using: too.....)

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.....

3.2. Only one vehicle is allowed to cross the bridge at a time. (Begin: No)

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3.3. Since Ms. Akwanda was not interested in the teaching profession, she took up law at the university. (Begin: Being)

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3.4. The new lodge was still being built. They had booked rooms in it for a month. (Join using: which)

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3.5. 'I cannot tolerate such impolite behaviour.'
(Use: 'put' in place of 'tolerate')

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.....

3.6. None of the players in this year's rugby competition was better than Otwi. (Rewrite using: best)

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.....

3.7. We have many common interests shared mutually together.
(Remove the repetition)

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.....

3.8. If he had not been generous, the poor would have starved to death.
(Begin: But for)

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- 3.9. Whatever she did, she did deliberately. (End: deliberate)

- 3.10. The doctor said that the students had been suffering from malaria.
 (Rewrite in Direct speech)

Marks for Q. 3A	
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B) For items 3.11 to 3.20, choose the best of the four alternatives to complete the statements given. Put a ring ○ around the letter that corresponds with your best choice.

- 3.11. I was with my brothers when the thieves attacked the house. _____ were able to overpower them easily.
 A. We three people
 B. The three of us
 C. Us three
 D. All three
- 3.12. He thought she was wrong but was _____ polite to say it.
 A. very
 B. so
 C. not
 D. too
- 3.13. By next Friday, I will have returned to Jinja from Kampala.
 From this sentence we know that I will.....
 A. leave Kampala next Friday.
 B. Leave Jinja before next Friday.
 C. be in Jinja next Friday.
 D. return to Kampala after next Friday.
- 3.14. _____ I like food, I don't eat much.
 A. Just as
 B. Much as
 C. Such that
 D. Such as
- 3.15. They have sufficient time _____
 A. so they looked round the shops.
 B. that they can visit the shops.
 C. to visit the shops.
 D. that they are visiting the shops.

- 3.16. The girl _____ is a judge, is thinking of following her example.
A. whose brother
B. who her brother
C. who her sister
D. whose sister
- 3.17. My grandmother lost her glasses and she had to get new ones from the _____.
A. Optician.
B. Pharmacist.
C. Physician.
D. Pathologist.
- 3.18. The President was greeted with a deafening applause.
The underlined expression means the President was
A. made deaf by the applause.
B. greeted by deaf people.
C. greeted so much that he became deaf.
D. cheered at very loudly.
- 3.19. We made several _____ efforts to reach the drowning man.
A. vane
B. vain
C. vein
D. vainglorious
- 3.20. 'Are you going to borrow your _____ bicycle?'
A. brother friend's
B. brother's friend
C. brother friend
D. brother's friend's

Marks for Q.3B	
Total marks for Q.3	

END